

Practicum in LPSCS

Course Syllabus 2021-2022

School: Rivera Early College High School
6955 FM 802
Brownsville, TX 78521

Teacher: Miss Cinthia Castillo

Email: chcastillo@bisd.us

Conference: 5th period 12:05pm – 12:50pm

Telephone: (956) 698-1987

Tutoring: Upon Request

Textbook: University of North Texas, Texas Penal Code and resources

[American Correctional Association](#), [Academy of Criminal Justice Sciences \(ACJS\)](#), [American Academy of Forensic Sciences](#), [American Society of Criminology](#), [American Society for Industrial Security \(ASIS\)](#), [Bureau of Alcohol, Tobacco and Firearms, and Explosives \(ATF\)](#), [Copnet for Criminal Justice Careers](#), [Emergency Management](#), [Federal Bureau of Investigation \(FBI\)](#), [Federal Law Enforcement Career Resources](#), [Government Jobs Database of Criminal Justice Employment Opportunities](#), [Immigration and Customs Enforcement \(ICE\)](#), [Internal Revenue Service.Criminal Investigation Division](#), [Justice Technology Information Network](#), [Law.com](#), [Legal Information from LexisNexis](#), [National Association of Legal Assistants](#), [National Association of Security Companies \(NASCO\)](#), [National Council of Investigation and Security Services \(NCISS\)](#), [National Criminal Justice Reference Service](#), [National Fire Protection Association](#), [National Institute of Corrections](#), [National Partnership for Careers in Law, Public Safety, Corrections, and Security \(NPCPSS\)](#), [National Sheriffs Association](#), [Officer.Com](#), [State of Delaware \(list of agencies\)](#), [Texas Alcoholic Beverage Commission \(TABC\)](#), [Texas Commission on Fire Protection](#), [Texas Commission on Law Enforcement Officer Standards and Education](#), [Texas Department of Public Safety](#), [Texas Engineering Extension Service](#), [Texas Municipal Police Association](#), [Texas Police Central](#), [Texas Private Security Bureau \(PSB\)](#), [Texas Tactical Police Officers Association](#), [The Corrections Connection](#), [The Police Guide](#), [The Riley Guide](#), [Transportation Security Administration \(TSA\)](#), [U.S. Citizen and Immigration Services \(USCIS\)](#), [U.S. Customs & Border Patrol](#), [U.S. Department of Justice](#), [U.S. Fire Administration](#), [U.S. Secret Service](#), [911HotJobs.com](#)

Prerequisites: Successful completion of Principles of Law, Public Safety, Correction, and Security course or (equivalent Intro to CJ course), & Law Enforcement-1& a 3rd year CJ course. Must be a graduating junior or senior & at least be 17 YOA.

Course Description: The Practicum is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. Students will be expected to complete journals, current events, take daily notes, complete research papers, work in groups, present oral presentations, role-play, debate individually and in groups and participate in ALL class activities. Students MUST have reliable transportation to & from the job shadowing or (unpaid) internship site(s). Security Services provides the knowledge and skills necessary to prepare for certification in security services. The course provides an overview of the history of security, security elements and types of organizations with a focus on security measures used to protect lives, property, and proprietary information. You will be involved in role-play, projects and presentations, speaking in front of the class and various hands on activities. 100% participation is expected. You will be required to maintain a minimum of 80% average and successfully pass the State Exam.

Classroom Procedures:

1. Go to your assigned seat.
2. If you need to sharpen your pencil, please do so before the tardy bell.
3. On Mondays work on posted Question of the Day, write the question, answer it and write correct date and period. You can also submit on Google Classroom.
4. On Tuesdays work on Pictorial, write a scenario based on the picture projected. You can also submit on Google Classroom.
5. On Wednesdays Current Event Presentations due. You can also submit on Google Classroom.
6. On Thursdays work on Law of the week, summarize the law; write a scenario using the law. You can also submit on Google Classroom.
7. Please remain quiet or gently discuss question or scenario.
8. 3 minutes before class is over, Clean your desk area and wait to be dismissed from class.

Attendance: Students are expected to attend work and/or class **EVERY Day, unless Excused**. Students who miss class/work without permission are truant. Truancy is an unexcused absence and repeated truancy may be cause for disciplinary and/or legal action against the student and the student's parent/guardian.

No Credit: Any student with less than 90% attendance will not receive credit for the course. It is the student's responsibility to apply for credit.

Tardies: Please come to class on time. There is a ZERO tolerance on tardies. Tardies will be documented and the appropriate disciplinary action will be taken.

1st tardy = verbal warning, 2nd tardy = written warning, 3rd tardy = notify parents, 4th tardy = parent conference

Make-up Work:

A. No student, who has an excused or unexcused absence, will be refused an opportunity to make up work if he/she is absent. ***The student will be given the same number of days as the number of days he/she was absent to turn in the work.***

B. ***A student must make arrangements for make up work on the day he/she returns to school.***

C. Students absent only on a known test day will be expected to take a test upon return. If any student has been absent the day prior to an announced test and if nothing new has been covered, the student will be expected to take the test at the regularly scheduled time. If the student has been absent two or more days, the student will immediately make arrangements with the teacher for the make-up tests.

Late Work: The best way to be successful in this class is to do **all** assignments and turn them in **on time**. Late work will have points deducted as follows:

Late 1 day: minus 10 pts.

Late 2 days: minus 20 pts.

Late 3 days: minus 30 pts. (work not accepted after 3 days)

Make-up Tests: If a student is absent on the day that an exam was given, the student will have to make arrangement to take the exam. Re-test or makeup tests must be arranged within 5 days of absence except under extenuating circumstances. Teacher may administer Different Test if necessary.

Restroom Pass: Each student will be allowed **three** restroom passes **each six weeks grading period**. Students are to use the nearest restroom and return to class immediately. Restroom passes will **not** be allowed the **first 15** minutes or the **last 15** minutes of class. Restroom passes will **not** be allowed during **lectures** or **tests**. Students with missing assignments or with excessive absences or tardies will **not** be allowed restroom passes. Students who abuse this privilege will have it revoked.

Classroom Supplies:

1. Pen – blue or black ink
2. Pencil – you will use pencils on exams
3. Spiral notebook - Notes
4. Laptop & Charger - for online work and exams

Grading: Daily work: 33.3%
Tests: 66.7%

Your **semester average** is determined by adding together your 1st, 2nd, and 3rd six week averages plus your final exam and dividing it by 4. Your **final average** is determined by adding together your 1st and 2nd semester averages and dividing by 2.

1st 6 wks	2nd 6 wks	3rd 6 wks	Final	=	1st Semester Avg
90	80	85	88		86
4th 6 wks	5th 6 wks	6th 6 wks	Final	=	2nd Semester Avg
95	83	91	95		91
					Final Average = 89

Discipline Policy: First occurrence will result in a verbal notification from teacher to student. Second occurrence will be written notice sent home requesting parent signature. Third occurrence will result in Parent-Teacher and administrator conference. **Note:** a written *referral* can and will be submitted to grade level principal at any phase of the discipline policy if deemed necessary by the teacher.

Class Expectations:

1. Be in class on time with all appropriate materials.
2. Respect others and their belongings.
3. Follow teacher's directions (THIS INCLUDES SUBSTITUTES).
4. Remain in class unless you have a pass.
5. Use of profanity, horse playing, and yelling are not allowed.
6. Do not bring food or drinks into class.
7. No cell phones are allowed to be ON during class.
8. Wear facemask at all times while in class.
9. Clean your desk area before class is over.

Course Objectives:

The student is expected to:

TEKS Objectives:

1. (c)(1)(B) demonstrate positive work behaviors and attitudes such as punctuality, time management, initiative, and cooperation; and
2. (c)(1)(F) describe professional standards in protective services careers such as dress, grooming, and personal protective equipment as appropriate.
3. (c)(1)(A) adhere to policies and procedures.
4. (c)(1)(C) accept constructive criticism;
5. (c)(1)(D) apply ethical reasoning to a variety of situations in order to make ethical decisions; and
6. (c)(1)(E) complete tasks with the highest standards to ensure quality products and services.
7. (c)(1)(G) comply with practicum setting safety rules and regulations to maintain safe and healthful working conditions and environments.
8. (c)(2)(A) analyze elements of a problem to develop creative and innovative solutions;
9. (c)(2)(B) critically analyze information to determine its value for the problem-solving task;

10. (c)(2)(C) compare and contrast alternatives using a variety of critical-thinking skills; and
11. (c)(2)(D) conduct technical research to gather information necessary for decision making.
12. (c)(3)(A) analyze leadership as it relates to trust, positive attitude, integrity, and willingness to accept key responsibilities in a work situation;
13. (c)(3)(B) demonstrate teamwork skills through working cooperatively with others to achieve tasks;
14. (c)(3)(C) demonstrate teamwork processes that promote skills such as team building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability, and conflict resolution;
15. (c)(3)(D) demonstrate responsibility for shared group and individual work tasks;
16. (c)(3)(E) maintain effective working relationships in order to accomplish objectives and tasks;
17. (c)(3)(F) demonstrate effective working relationships using interpersonal skills;
18. (c)(3)(G) use positive interpersonal skills to work cooperatively with others;
19. (c)(3)(H) demonstrate respect for individuals such as those from different cultures, genders, and backgrounds; and
20. (c)(3)(I) demonstrate sensitivity to and value for diversity.
21. (c)(4)(B) employ verbal skills when obtaining and conveying information;
22. (c)(4)(E) interpret verbal and nonverbal behaviors to enhance communication; and
23. (c)(4)(F) apply active listening skills to obtain and clarify information.
24. (c)(4)(A) demonstrate the use of content, technical concepts, and vocabulary when analyzing information and following directions;
25. (c)(4)(C) use informational texts, Internet websites, and technical materials to access information sources for occupational tasks;
26. (c)(4)(D) evaluate the reliability of information from informational texts, Internet websites, and technical materials and resources; and
27. (c)(4)(G) use academic skills to facilitate effective written and verbal communication.
28. (c)(5)(A) develop advanced technical knowledge and skills related to the student's occupational objective;
29. (c)(5)(B) evaluate strengths and weaknesses in technical skill proficiency; and
30. (c)(5)(C) accept critical feedback provided by the supervisor.
31. (c)(6)(A) update a professional portfolio to include *(i) technical skill competencies;*
(ii) licensures or certifications;
(iii) awards and scholarships;
(iv) extended learning experiences such as community service and active participation in career and technical student organizations and professional organizations;
(v) abstract of technical competencies mastered during the practicum;
(vi) resumé;
(vii) samples of work; and
(viii) evaluation from the practicum supervisor; and
32. (c)(6)(B) present the portfolio to all interested stakeholders such as in a poster presentation.

Course Syllabus Acknowledgement Form

Rivera Early College High School
6955 FM 802
Brownsville, TX 78526
(956) 698-1987

I am here to serve the educational needs of your child. I am looking forward to having your son/daughter in my class and to having a great year. If you should feel the need to speak with me, please feel free to call the phone number above and leave a message. I will return your call as soon as possible. My conference period is from 12:05 pm to 12:50 pm.

Miss C. Castillo

I have received a copy of the Practicum in LPSCS course syllabus and classroom rules for Miss Castillo's classroom.

Student's Printed Name

Date

Student's Signature

Date

Parent/Guardian Signature

Date