

# Federal Law Enforcement & Protective Services

## Course Syllabus 2021-2022

**School:** Rivera Early College High School  
6955 FM 802  
Brownsville, TX 78521

**Teacher:** Ms. Cinthia Castillo

**Email:** [chcastillo@bisd.us](mailto:chcastillo@bisd.us)

**Conference:** 5<sup>th</sup> Period 12:05pm -12:40pm

**Telephone:** (956) 698-1987

**Tutoring:** TBA

**Textbook:** Texas Department of Public Safety Security Training manual  
Introduction to Homeland Security

**Prerequisites:** Successful completion of Principles of Law, Public Safety, Corrections, and Security. Successful Completion of Law 1 and/or Courts Systems and Practices.

**Course Description:** Security Services provides the knowledge and skills necessary to prepare for certification in security services. The course provides an overview of the history of security, security elements and types of organizations with a focus on security measures used to protect lives, property, and proprietary information. You will be involved in role-play, projects and presentations, speaking in front of the class and various hands on activities. 100% participation is expected. You will be required to maintain a minimum of 80% average and successfully pass the State Exam.

**NOTIFICATION:** This course will expose the student to real-life situations and/or scenarios that may or may not include graphic photos, videos, language or other adult career specific information and situations.

### **Classroom Procedures:**

1. Go to your assigned seat.
2. If you need to sharpen your pencil, please do so before the tardy bell.
3. On Mondays work on posted Question of the Day, write the question, answer it and write correct date and period. You can also submit on Google Classroom.
4. On Tuesdays work on Pictorial, write a scenario based on the picture projected. You can also submit on Google Classroom.
5. On Wednesdays Current Event Presentations due. You can also submit on Google Classroom.
6. On Thursdays work on Law of the week, summarize the law; write a scenario using the law. You can also submit on Google Classroom.
7. Please remain quiet or gently discuss question or scenario.

8. 3 minutes before class is over, Clean your desk area and wait to be dismissed from class.

### **Classroom Guidelines**

**Attendance:** Students are expected to attend class **everyday unless it is an excused absence**. Students who miss class without permission are truant. Truancy is an unexcused absence and repeated truancy may be cause for disciplinary and/or legal action against the student and the student's parent/guardian.

**No Credit:** Any student with less than 90% attendance will not receive credit for the course. It is the student's responsibility to apply for credit.

**Tardies:** Please come to class on time. There is a ZERO tolerance on tardies. Tardies will be documented and the appropriate disciplinary action will be taken.

1<sup>st</sup> tardy = verbal warning, 2<sup>nd</sup> tardy = written warning, 3<sup>rd</sup> tardy = notify parents, 4<sup>th</sup> tardy = parent conference

### **Make-up Work:**

A. No student, who has an excused or unexcused absence, will be refused an opportunity to make up work if he/she is absent. ***The student will be given the same number of days as the number of days he/she was absent to turn in the work.***

B. ***A student must make arrangements for make up work on the day he/she returns to school.***

C. Students absent only on a known test day will be expected to take a test upon return. If any student has been absent the day prior to an announced test and if nothing new has been covered, the student will be expected to take the test at the regularly scheduled time. If the student has been absent two or more days, the student will immediately make arrangements with the teacher for the make-up tests.

**Late Work:** The best way to be successful in this class is to do **all** assignments and turn them in **on time**. Late work will have points deducted as follows:

Late 1 day: minus 10 pts.

Late 2 days: minus 20 pts.

Late 3 days: minus 30 pts. (work not accepted after 3 days)

1.

**Make-up Tests:** If a student is absent on the day that an exam was given; the student will have to make arrangement to take the exam. The student will have no more than 3 days to make up the exam.

### **Restroom and Pass Policy:**

Each student will be allowed **three** restroom passes **each six weeks grading period**. Students are to use the nearest restroom and return to class immediately. Restroom passes will **not** be allowed the **first 15** minutes or the **last 15** minutes of class. Restroom passes will **not** be allowed during **lectures** or **tests**. Students with missing assignments or with excessive absences or tardies will **not** be allowed restroom passes. Students who abuse this privilege will have it revoked.

**Classroom Procedures:** When you enter the classroom, please get your notebook.

1. Go to your assigned seat.
2. If you need to sharpen your pencil, please do so before the tardy bell.
3. On Mondays work on posted Question of the Day, write the question, answer it and write correct date and period. You can also submit on Google Classroom.
4. On Tuesdays work on Pictorial, write a scenario based on the picture projected. You can also submit on Google Classroom.
5. On Wednesdays Current Event Presentations due. You can also submit on Google Classroom.
6. On Thursdays work on Law of the week, summarize the law; write a scenario using the law. You can also submit on Google Classroom.

7. Please remain quiet or gently discuss question or scenario.
8. 3 minutes before class is over, Clean your desk area and wait to be dismissed from class.

**Classroom Supplies:**

1. Pen – blue or black ink, (red for grading only!)
2. Pencil – you will use pencils on exams
3. Spiral
4. Laptop & Charger

**Paper Heading:**

1. Place your Name, Date, and Period on the top right hand corner of ALL assignments
2. 5 points will be deducted for **any part** of the heading missing or wrong location.

**Grading:**

1. Daily work: 33.3%
2. Tests: 66.7%

Your **semester average** is determined by adding together your 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> six week averages plus your final exam and dividing it by 4. Your **final average** is determined by adding together your 1<sup>st</sup> and 2<sup>nd</sup> semester averages and dividing by 2.

<b>1<sup>st</sup> 6 wks</b>	<b>2<sup>nd</sup> 6 wks</b>	<b>3<sup>rd</sup> 6 wks</b>	<b>Final</b>	=	<b>1<sup>st</sup> Semester Avg</b>
90	80	85	88	=	86
<b>4<sup>th</sup> 6 wks</b>	<b>5<sup>th</sup> 6 wks</b>	<b>6<sup>th</sup> 6 wks</b>	<b>Final</b>	=	<b>2<sup>nd</sup> Semester Avg</b>
95	83	91	95	=	91
					<b>Final Average = 89</b>

**Discipline Policy:**

1. First occurrence will result in a verbal notification from teacher to student.
2. Second occurrence will be a new seating assignment and lunch detention.
3. Third will be a written notice sent home requesting parent signature and a parent-teacher and administrator conference.
4. **Note:** a **written referral** can and will be submitted to grade level principle at any phase of the discipline policy if deemed necessary by the teacher.

**Class Expectations:**

1. Be in class on time with all appropriate materials.
2. Respect others and their belongings.
3. Follow teacher’s directions (this includes substitutes).
4. Remain in class unless you have a pass.
5. Use of profanity, horse playing, will Not be tolerated.
6. Do not bring food, candy, drinks, gum into class, please remove and place in the trashcan.
7. **Cell phones** are to be kept **off** and **out of sight** between 8:45am-4:10pm.
8. Wear Facemask appropriately at all times.
9. Clean your desk area before class is over.

**Course Objectives:**

1. The student will explore the history of security systems in the United States.
2. The student will identify health, safety, and environmental responsibilities of security personnel in establishing and maintaining a safe work environment.
3. The student will identify workplace hazards to health, safety, and the environment;

4. The student will analyze two-way radio protocol.
5. The student will explain the importance of the interface between security services and all aspects law enforcement.
6. The student will analyzes the impact of ethical and legal responsibilities relevant to security services.
7. The student will explain risk management principles as they apply to security functions for the protection of assets.
8. The student analyzes the role of computer forensics in security operations.
9. The student analyzes security systems and their role in an overall security strategy.
10. The student will summarize the purposes, types, and applications of physical and electronic access control systems, surveillance systems, and intrusion detection systems;
11. The student investigates disaster response in emergency situations as it relates to the duties of a security officer for the protection of persons, property, and information.
12. The student will execute a crime pattern analysis identifying links between a given crime and a set of potentially related incidents.
13. Examine the elements and techniques of critical infrastructure protection to reduce the risk to key terrorist targets and the impact of natural disasters.
14. The student recognizes the role of intelligence analysis in crime prevention and homeland security.
15. The student will apply crime prevention concepts.
16. The student will describe the concepts of deter, detect, delay, and deny;

**Course Syllabus Acknowledgement Form**  
**Federal Law Enforcement & Protective Services**

Riviera Early College High School  
6955 FM 802  
Brownsville, TX 78521  
(956) 698-1987

I am here to serve the educational needs of your child. I am looking forward to having your child in my class and to having a great year. If you should feel the need to speak with me, please feel free to call the phone number above and leave a message. I will return your call as soon as possible. My conference period is from 12:05pm-12:50pm

\_\_\_\_\_  
Ms. C. Castillo

I have received a copy of the Federal Law Enforcement & Protective Services course syllabus and classroom rules for Ms. C. Castillo's classroom.

\_\_\_\_\_  
Student's Printed Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Parent(s) e-mail: \_\_\_\_\_